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ABSTRACT

This collection of 10 papers focuses on the transition of students with learning disabilities from secondary education to employment, postsecondary education, independent living, and full social integration. The text concentrates on systemic transition problems that prevent successful communication, coordination, goal setting, and appropriate service delivery. Papers have the following titles and authors: (1) "Transition, Adolescence, and Learning Disabilities" (Craig A. Michaels); (2) "Curriculum Ideology in the Secondary Special Education Transition Planning Process" (Craig A. Michaels); (3) "Crossing Service Systems: From Special Education to Vocational Rehabilitation" (Carol Dowdy and Michael McCue); (4) "Postsecondary Education" (Georgeann Duchossois and Craig A. Michaels); (5) "Employment Issues: Transition from School to Work" (Craig A. Michaels); (6) "Self-Advocacy Skills" (Gloria Lodato Wilson); (7) "Social Skills Training" (Arlyn Roffman); (8) "Independent Living Services and Programs: Integration into the Community" (Helen K. Bosch); (9) "Technology: The Personal Computer as a Resource Tool" (Victor H. Margolis and Craig A. Michaels); and (10) "Full Integration and Participation: A Look to the Future" (Craig A. Michaels). Individual papers contain extensive references. (DB)

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